Missouri Annual Performance Report (APR) Summary

Special Education Part B

	Indicator		2020-21	2021-22	2022-23	2023-24	2024-25	2024-25 Target	Gap from Target	Progress/ Slippage	Slippage?
1	Graduates as percent of exiters[1]		84.5%	83.4%	85.7%	85.7%	86.9%	≥ 85.0%	1.2%	1.2%	
2	Dropouts as percent of exiters[1]		10.9%	11.9%	11.9%	9.9%	9.2%	≤ 10.4%	-0.7%	0.0%	
3A	IEP MAP Participation	ELA-4	98.2%	98.7%	99.2%	99.2%	99.3%	≥ 95.0%	0.1%	0.0%	
3A	IEP MAP Participation	ELA-8	97.4%	97.7%	98.6%	98.3%	98.5%	≥ 95.0%	0.2%	-0.3%	
3A	IEP MAP Participation	ELA-HS	96.5%	96.7%	98.2%	98.2%	98.5%	≥ 95.0%	0.4%	-0.1%	
3A	IEP MAP Participation	M-4	98.2%	98.6%	99.2%	99.2%	99.3%	≥ 95.0%	0.0%	0.1%	
3A	IEP MAP Participation	M-8	97.3%	97.5%	98.4%	98.2%	98.4%	≥ 95.0%	0.2%	-0.2%	
3A	IEP MAP Participation	M-HS	95.3%	96.6%	97.7%	97.9%	97.9%	≥ 95.0%	0.0%	0.2%	
3B	IEP MAP Proficiency against grade level standards	ELA-4	17.5%	14.0%	13.6%	14.5%	14.5%	≥ 21.0%	-0.1%	0.9%	
3B	IEP MAP Proficiency against grade level standards	ELA-8	11.7%	10.4%	10.9%	10.0%	9.6%	≥ 14.0%	-0.3%	-1.0%	Slippage
3B	IEP MAP Proficiency against grade level standards	ELA-HS	14.8%	16.0%	17.4%	15.9%	17.3%	≥ 18.0%	1.4%	-1.5%	Slippage
3B	IEP MAP Proficiency against grade level standards	M-4	14.6%	16.0%	15.8%	16.7%	16.4%	≥ 19.0%	-0.3%	1.0%	
3B	IEP MAP Proficiency against grade level standards	M-8	7.9%	9.1%	10.3%	10.5%	11.1%	≥ 10.0%	0.7%	0.1%	
3B	IEP MAP Proficiency against grade level standards	M-HS	7.3%	10.6%	11.5%	10.4%	13.8%	≥ 12.5%	3.4%	-1.1%	
3C	IEP MAP Proficiency against alternate standards	ELA-4	28.9%	34.7%	32.3%	33.2%	31.1%	≥ 34.0%	-2.0%	0.9%	Slippage
3C	IEP MAP Proficiency against alternate standards	ELA-8	18.3%	16.6%	19.7%	20.9%	18.9%	≥ 20.5%	-1.9%	1.2%	Slippage
3C	IEP MAP Proficiency against alternate standards	ELA-HS	14.1%	14.0%	12.6%	11.9%	10.2%	≥ 16.5%	-1.6%	-0.8%	Slippage
3C	IEP MAP Proficiency against alternate standards	M-4	9.6%	13.1%	10.9%	11.4%	11.3%	≥ 13.0%	-0.1%	0.5%	
3C	IEP MAP Proficiency against alternate standards	M-8	9.6%	8.4%	12.1%	10.3%	7.3%	≥ 11.5%	-3.0%	-1.8%	Slippage
3C	IEP MAP Proficiency against alternate standards	M-HS	7.4%	7.1%	5.4%	7.7%	7.9%	≥ 10.0%	0.1%	2.4%	
3D	Gap in MAP Proficiency	ELA-4	31.2%	30.4%	32.3%	31.9%	30.6%	≤ 29.5%	-1.3%	0.5%	
3D	Gap in MAP Proficiency	ELA-8	34.3%	32.3%	32.0%	32.4%	32.9%	≤ 32.5%	0.5%	-0.5%	
3D	Gap in MAP Proficiency	ELA-HS	40.1%	37.6%	37.0%	35.4%	35.7%	≤ 38.5%	0.3%	1.5%	
3D	Gap in MAP Proficiency	M-4	25.3%	27.7%	28.4%	28.1%	27.8%	≤ 23.5%	-0.3%	0.2%	
3D	Gap in MAP Proficiency	M-8	26.2%	29.6%	29.3%	30.0%	31.7%	≤ 24.5%	1.8%	-0.7%	Slippage
3D	Gap in MAP Proficiency	M-HS	24.3%	26.9%	24.8%	26.5%	26.4%	≤ 22.5%	0.0%	-1.7%	
4A	Discipline		6.1%	0.0%	0.0%	0.0%	0.0%	≤ 6.1%	0.0%	0.0%	
4B	Discipline by Race/Ethnicity		0.0%	0.0%	0.0%	0.0%	0.0%	= 0.0%	0.0%	0.0%	
5A	Inside Regular Education >79%		57.8%	56.5%	56.4%	56.5%	56.0%	≥ 58.0%	-0.5%	0.0%	
5B	Inside Regular Education <40%		8.1%	8.6%	9.0%	9.3%	9.5%	≤ 8.3%	0.3%	-0.2%	Slippage
5C	Separate Settings		3.5%	3.5%	3.4%	3.5%	3.5%	≤ 3.6%	0.0%	-0.1%	
6A	ECSE Children in Regular Programs		24.6%	25.4%	25.0%	24.1%	25.1%	≥ 29.0%	1.0%	-0.8%	
6B	ECSE Children in Special Education Programs		41.9%	45.6%	45.9%	46.1%	45.6%	≤ 36.0%	-0.5%	-0.1%	
6C	ECSE Children Receiving Services at Home		2.9%	1.0%	0.8%	0.7%	0.6%	≤ 5.0%	-0.2%	0.0%	
7A	ECO Positive Social Emotional Skills	SS1	95.5%	94.9%	96.0%	95.5%	94.9%	≥ 94.0%	-0.6%	-0.4%	
7A	ECO Positive Social Emotional Skills	SS2	33.3%	28.9%	26.6%	25.5%	24.7%	≥ 33.0%	-0.8%	-1.1%	
7B	ECO Acquisition & Use of Knowledge & Skills	SS1	96.6%	95.8%	96.7%	96.3%	96.2%	≥ 95.5%	-0.1%	-0.4%	
7B	ECO Acquisition & Use of Knowledge & Skills	SS2	30.2%	28.1%	26.5%	25.2%	25.7%	≥ 30.0%	0.5%	-1.3%	
7C	ECO Appropriate Behaviors	SS1	95.9%	95.4%	95.7%	95.5%	95.3%	≥ 93.5%	-0.1%	-0.2%	
7C	ECO Appropriate Behaviors	SS2	40.4%	36.6%	35.6%	34.0%	34.6%	≥ 40.0%	0.6%	-1.6%	
8	Parent Involvement		73.5%	73.1%	72.2%	72.1%	74.1%	≥ 77.0%	2.0%	-0.1%	
9	Disproportionate Representation		0.0%	0.0%	0.0%	0.0%	0.0%	= 0.0%	0.0%	0.0%	
10	Disproportionate Representation by Disability		0.0%	0.0%	0.0%	0.0%	1.4%	= 0.0%	1.4%	0.0%	Slippage
11	Initial Evaluation Timelines		98.4%	98.3%	98.8%	99.2%	98.5%	= 100.0%	-0.7%	0.4%	
12	Part C to Part B Transition Timelines		96.8%	96.9%	98.0%	96.4%	98.7%	= 100.0%	2.3%	-1.6%	
13	Postsecondary Transition Planning		88.7%	86.1%	85.9%	88.7%	89.4%	= 100.0%	0.7%	2.9%	
14A	Postsecondary Follow-up	A	23.3%	21.8%	26.5%	26.1%	26.5%	≥ 26.5%	0.4%	-0.4%	
14B	Postsecondary Follow-up	B	56.0%	52.5%	68.1%	67.7%	68.7%	≥ 70.0%	1.0%	-0.4%	
14C	Postsecondary Follow-up	C	60.2%	56.0%	74.1%	74.3%	75.1%	≥ 76.0%	0.8%	0.2%	
15	Resolution Settlement Agreements		23.1%	21.6%	34.4%	30.8%	31.7%	≥ 36.0%	0.9%	-3.6%	
16	Mediation Agreements		75.0%	77.8%	76.5%	81.5%	88.6%	≥ 36.0%	7.1%	5.0%	
17	SSIP - DCI		15.5%	14.7%	14.6%	11.8%	11.1%	≥ 21.0%	-0.7%	-2.8%	
18	Correction of Noncompliance		15.5%			100.0%	100.0%	≥ 100.0%	0.0%		

1. Data lag one year for APR and the targets shown correspond to the last data year provided

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